#SPSCREATESACHIEVERS

SUFFOLK PUBLIC SCHOOLS
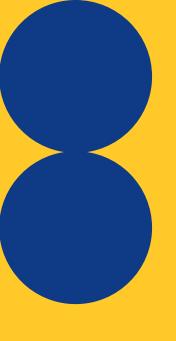
King's Fork High School
School Performance Plan

2025-2026

VIRGINIA'S 5 C'S

CREATIVE THINKING SKILLS
CITIZENSHIP SKILLS
COMMUNICATION SKILLS
COLLABORATION SKILLS
CRITICAL THINKING SKILLS

PREPARING FUTURE-READY GRADUATES
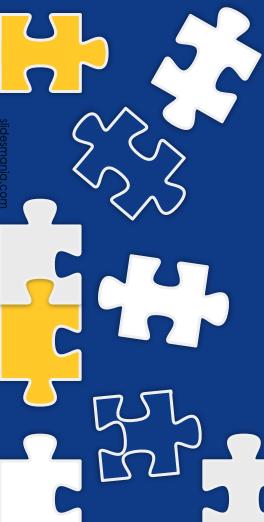
© Virginia Department of Education

Domain I: Academics

High Quality Instructional Materials, High-Quality Instructional Routines, High-Quality Prioritized Placement

English

SMART Goal: By June 2026, the English SOL pass rate for students with disabilities will increase from 46% to at least 56%, and the overall English SOL pass rate will rise from 84% to 90%. These improvements will be driven by the implementation of individualized instructional strategies, targeted interventions, and specialized reading and writing programs. Progress will be monitored through bi-monthly reviews. The goal is for at least 90% of students with disabilities to receive personalized academic support and participate in intensive review sessions focused on strengthening reading comprehension and writing skills. Effectiveness will be measured through ongoing formative assessments and instructional adjustments based on student progress.

Evidence-based Intervention: Explicit Instruction, Data Collection and Analysis, Flexible Grouping, Differentiated Instruction, Training and Support

Student Measures #1: Improvement in Standards of Learning (SOL) Mastery: Monitor the percentage of students demonstrating growth in mastery of the current Standards of Learning through ongoing formative assessments, quizzes, and practice tests. This metric will indicate student understanding of explicitly taught content and progress toward meeting grade-level standards.

Student Measures #2: Progress in Targeted Skill Groups: Track the percentage of students demonstrating increased mastery of the current Standards of Learning, as measured by routine formative assessments, quizzes, and practice tests. This data will provide insight into how effectively students are understanding explicitly taught content and advancing toward proficiency in the standards.
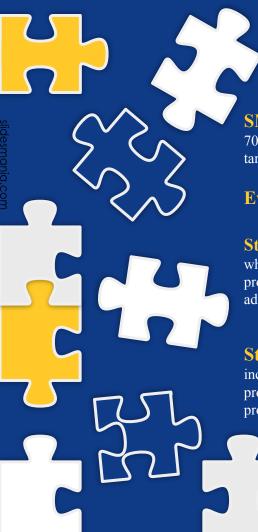
#SPSCREATESACHIEVERS

English

Staff Measures #1: Consistency and Fidelity of Explicit Instruction Implementation: Participate in data analysis discussions to demonstrate their ongoing commitment to refining instructional strategies. This can be assessed through regular, structured classroom observations using a rubric that evaluates the quality and adherence to explicit instruction principles, along with follow-up coaching sessions to ensure continuous improvement.

Staff Measures #2: Data-Driven Instructional Adjustments: Monitor the percentage of teachers who consistently utilize student performance data to create and routinely adjust flexible instructional groups, ensuring that differentiation is responsive to students' changing academic needs.

Alignment to the Strategic Plan: GOAL 1: Students will develop characteristics of a Virginia graduate to include critical thinking, creative thinking, collaboration, communication, citizenship and growth in order to demonstrate academic excellence.
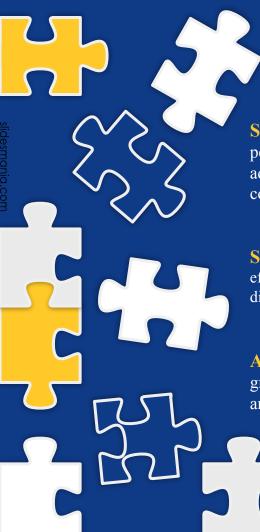
#SPSCREATESACHIEVERS

Math

SMART Goal: By June 2026, the Mathematics SOL pass rates for students with disabilities will increase from 70% to at least 75%. This improvement will be achieved through the use of individualized instructional strategies, targeted interventions, and consistent progress monitoring.

Evidence-based Intervention: "Show Me" with Aggressive Monitoring and Feedback Loops

Student Measures #1: Growth in Individualized Learning Goals: Track the percentage of students with disabilities who meet or exceed their individualized learning goals set in their instructional plans. This can be measured through progress reports and assessments tailored to each student's specific needs and objectives, demonstrating their advancement toward achieving the 60% pass rate target.

Student Measures #2: Performance Improvement in Common Formative Assessments: Measure the percentage increase in scores on common formative assessments administered throughout the year, specifically designed to gauge progress in key mathematical concepts. This measure will provide insights into how well students with disabilities are progressing towards the 60% pass rate goal by assessing their understanding and application of critical skills.

#SPSCREATESACHIEVERS

Math

Staff Measures #1: Performance Improvement in Common Formative Assessments: Measure the percentage increase in scores on common formative assessments (students with disabilities) administered throughout the year, specifically designed to gauge progress in key mathematical concepts.

Staff Measures #2: Completion of Professional Development: Monitor the percentage of teachers effectively implementing individualized instructional strategies and interventions for students with disabilities, as evidenced through lesson plans, classroom observations, and teacher self-reflections.

Alignment to the Strategic Plan: GOAL 1: Students will develop characteristics of a Virginia graduate to include critical thinking, creative thinking, collaboration, communication, citizenship and growth in order to demonstrate academic excellence.

#SPSCREATESACHIEVERS

slidesmania.com

Science

SMART Goal: By June 2026, the percentage of students achieving proficiency on the Virginia Science Standards of Learning Assessments will increase by at least 5%, through the implementation of high-quality, phenomena-based science instruction, structured student discourse, and targeted academic interventions across all K–12 schools.

Evidence-based Intervention: 5E Instruction Model (Engage, Explore, Explain, Elaborate, Evaluate); Claim-Evidence-Reasoning(CER); Data-driven flexible grouping; Inquiry-based learning.

Student Measures #1: Improvement Assessment Scores: Track student growth through the use of district formative/summative assessments.

Student Measures #2: Increase in Student Engagement and Scientific Reasoning Through CER and Inquiry-Based Learning: Monitor how actively students participate in hands-on investigations and how effectively they apply the Claim-Evidence-Reasoning (CER) framework to explain their findings. Engagement can be tracked through observation checklists, student reflections, and self-assessments focused on their interest and involvement in inquiry activities. Growth in scientific reasoning can be measured using CER rubrics, student writing samples, and classroom discussions that show how students connect their claims to evidence and real-world science phenomena.

slidesmania.com

#SPSCREATESACHIEVERS

Science

Staff Measures #1: Monitoring 5E, Grouping, and Inquiry: Classroom walkthroughs and lesson plan evaluations should clearly reflect the integration of the 5E instructional model, highlighting student engagement in exploration and sense-making tasks. Evidence of flexible grouping can be observed in how teacher utilize formative assessment data to modify student groupings and differentiate instruction. Inquiry-based learning should be apparent through student-led investigations, thoughtful questioning, and the use of hands-on materials or scientific tools.

Staff Measures #2: Professional Development on High-Impact Science Instruction: Track the percentages of Science teachers participating in professional development sessions centered on the 5E Instructional Model, inquiry-based learning, and data-informed flexible grouping. In addition, monitor the extent to which these teachers apply the strategies in their classrooms by reviewing lesson plans, conducting classroom observations, and analyzing teacher feedback surveys.

Alignment to the Strategic Plan: GOAL 1: Students will develop characteristics of a Virginia graduate to include critical thinking, creative thinking, collaboration, communication, citizenship and growth in order to demonstrate academic excellence.

#SPSCREATESACHIEVERS

slidesmania.com

Social Studies

SMART Goal: By June 2026, the History achievement for students will increase from 55% to at least 70%, as measured by the History SOL test pass rate, through the implementation of targeted instructional strategies, data-driven interventions, and enhanced student support systems, ensuring a more robust understanding of historical concepts and skills across the student body.

Evidence-based Intervention: Implement and monitor inquiry-based learning by engaging students to ask questions, conduct research, and explore historical events or social issues through primary sources such as critical thinking and contextualization. In addition to flexible grouping, data collection and flipped classrooms which allows students to engage in more interactive and differentiated learning in the classroom learning through data-driven instruction.

Student Measures #1: Increase with Assessment Scores. Implement weekly formative assessments (i.e., exit tickets, teacher-led quizzes) which tracks the percentage of students demonstrating mastery and improvement in each area throughout the 2025-2026 school year.

Student Measures #2: Increase in Student Engagement. Measure student engagement through reflections, discussions, group activities (i.e., debates, projects)completion of daily assignments and classroom participation which will increase academic performance.
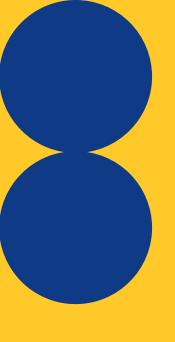
#SPSCREATESACHIEVERS

slidesmania.com

Social Studies

Staff Measures #1: Implementation of Differentiated Instruction. Track the percentage of teachers aligning unit and lesson plans with standards and pacing guides through differentiated instructional strategies.

Staff Measures #2: Completion of Professional Development. Provide quarterly professional learning sessions on historical inquiry, literacy in content areas, and culturally responsive pedagogy.

Alignment to the Strategic Plan: GOAL 1: Students will develop characteristics of a Virginia graduate to include critical thinking, creative thinking, collaboration, communication, citizenship and growth in order to demonstrate academic excellence.
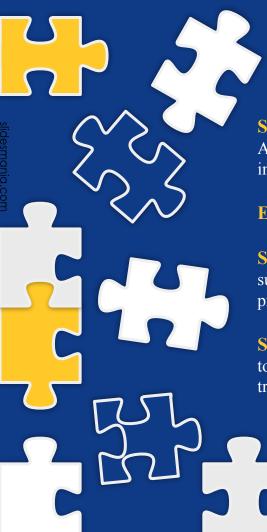
#SPSCREATESACHIEVERS

Domain II
Staffing Supports

Teacher Recruitment, Prioritized Placement

#SPSCREATESACHIEVERS

Staffing Supports

SMART Goal: By June 2026, King's Fork High School will partner with the School Administrative Offices and the iTeach program and utilize Associate Teacher placements to increase the number of qualified candidates in the building by 5%.

Evidence-based Intervention: Comprehensive Induction and Mentorship Programs.

Student Measures #1: Monitor and analyze data on student disciplinary incidents--including suspensions, detentions, and behavior referrals--before and after the implementation of support programs to assess their impact on student behavior.

Student Measures #2: Track formative assessment performance (exit tickets, quizzes, tests) to monitor day-to-day learning progress of those teachers with mentors/iTeach teachers vs. traditionally certified teachers.
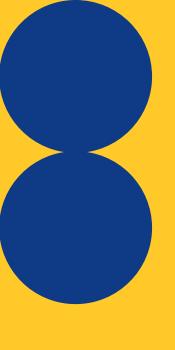
#SPSCREATESACHIEVERS

slidesmania.com

Staffing Supports

Staff Measures #1: Building level administration will monitor staff participation in mentorship programs, professional development workshops, and wellness activities to gauge the level of engagement and utilization of available support resources at the building level.

Staff Measures #2: Track the number of teachers who remain at the school throughout the academic year and compare it to previous years to measure the impact of implemented support programs on teacher retention.

Alignment to the Strategic Plan: GOAL 3: Ensure the effective and efficient management of capital and human resources for the development and retention of high-quality staff, sustainable operations, and systems.

#SPSCREATESACHIEVERS

slidesmania.com

Domain III Organizational Learning

Logistical & Operational, Instructional Support Cycles, Career Development

Professional Learning

SMART Goal: By the end of the 2025-2026 school year, 100% of teachers will consistently and accurately use formative assessments to guide instruction and planning, as measured by lesson plan reviews and classroom observations.

Evidence-based Intervention: By the end of the 2025-2026 school year, 100% of teachers will consistently and accurately use formative assessments to guide instruction and planning, as measured by lesson plan reviews and classroom observations.

Student Measures #1: Student academic growth as evidenced by improved performance on formative and summative assessments during the 2025-2026 school year.

Student Measures #2: Increased student engagement and ownership of learning, as evidenced by increased participation in classroom activities aligned to formative assessment data.
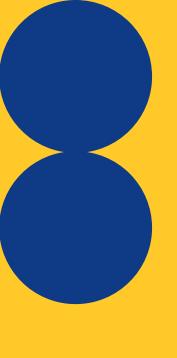
#SPSCREATESACHIEVERS

slidesmania.com

Professional Learning

Staff Measures #1: Percentage of teachers consistency using student assessment data to plan, adjust, and differentiate instruction.

Staff Measures #2: Percentage of teachers actively participating in structured data discussions to identify trends, gaps, and next steps.

Alignment to the Strategic Plan: GOAL 3: Ensure the effective and efficient management of capital and human resources for the development and retention of high-quality staff, sustainable operations, and systems.

#SPSCREATESACHIEVERS

Domain IV
School Climate
Supports

#SPSCREATESACHIEVERS

School Climate Supports

SMART Goal: By June 2026, classroom-related office disciplinary referrals recorded in eSchool will decrease by 10%. This reduction will be supported through the revision and reinforcement of classroom expectations, along with the implementation of clear and structured learning environments for students.

Evidence-based Intervention: School leadership teams and the Administrative team will use the SPS Problem Solving Tier I agenda and data reports from the Unified Insights to identify the top three areas of concern, analyze potential causes, and develop targeted solutions.

Student Measures #1: Decrease in the number of incidents in the top three areas after identifying problem areas, reasons, and solutions.

Student Measures #2: Track and compare data on student disciplinary incidents, such as suspensions, detentions, and behavioral referrals, before and after implementing support programs to evaluate any changes in student behavior.

#SPSCREATESACHIEVERS

School Climate Supports

Staff Measures #1: Increase teacher presence in the top three identified areas to help reduce incidents, with staff assigned to these locations and daily monitoring conducted by administration.

Staff Measures #2: Consistent and faithful implementation of PBIS strategies.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.

#SPSCREATESACHIEVERS

slidesmania.com